

CLAIRES COURT SCHOOLS THE COLLEGE



CURRICULUM STATEMENTS 2010 – 2011

YEAR 1

RESPONSIBILITY | RESPECT | LOYALTY | INTEGRITY

YEAR 1 CURRICULUM STATEMENT



WELCOME TO YEAR 1!



The Pre-Prep is another exciting stage in your child's education.

We hope that both you and your daughter will have a happy and fulfilling time with us and we take great care to ensure that the transition from Reception into Year 1 is achieved without any anxiety. Our priority is your child's happiness because we know that a happy child feels secure and will therefore flourish socially, emotionally and intellectually in the environment we provide

The Pre-Prep Curriculum

In the Pre-Prep department we look forward to providing a wide range of challenges that will help to develop your daughter's personal and academic abilities in order to maximise her potential. This is achieved through a carefully planned blend of traditional and modern methods and a stimulating environment.

We broadly follow the National Curriculum in all subjects with the addition of French. The schemes of work we have devised lead our pupils through organised programmes each term, which progressively develop their knowledge, understanding and skills.

This booklet consists of a collection of curriculum statements, one for each of the subjects your daughter will be studying this coming academic year. Each curriculum statement outlines what will be taught in each term. It also indicates how your daughter's progress will be assessed.

In September your daughter will be given a reading record book which she will bring home daily. Please use this as a means of communication with the Form Teacher regarding her reading or any other problems.

If you have any queries please do not hesitate to get in touch.

P A Murphy
Head of Junior and Pre-Prep

Email: pam@clairescourt.com

YEAR 1 CURRICULUM STATEMENT

AUTUMN TERM

Term 1 Topics: Ourselves, Light and Dark

ENGLISH

Reading: The girls will be reading individually every day. They will also participate in daily reading activities, focusing on phonics and comprehension. Our home-reading programme involves the girls bringing a book home each day. Parents are encouraged to assist with difficult words, discuss the stories to assist with comprehension, and to **please sign the reading log each night**.

We will be reviewing sounds and sight vocabulary throughout the term. Some lists of sight words and sounding out words may be sent home for extra reading practice.

Spelling: A weekly list of words will be sent home each Monday, knowledge will be checked on Friday. **Please help your daughter to learn her spellings.**

Writing: Daily activities will include fictional stories with familiar settings; stories and rhymes with predictable and repetitive patterns and non-fiction signs, captions, lists and instructions. There will be a growing emphasis on independent spelling over the course of the term. We will also be learning joined-up handwriting.

MATHEMATICS

In Mathematics, we will be working through the New Heinemann Scheme, along with some supplementary activities and materials.

Numbers to 20: The girls will be learning to count and sequence numbers to 20.

Addition and Subtraction: Focusing on facts to 10, forming equations correctly, using the appropriate number operation and developing mental maths and problem solving skills.

Money: Counting up to 10p with 1p and 2p coins.

Time and Measure: Sequencing the days of the week and the seasons, learning to compare lengths of different objects and measure using standard and non-standard units.

Shape: Describing 2D and 3D shapes, making patterns into pictures.

Data Management: Organising information into basic block graphs.

SCIENCE

The 5 Senses: The girls will investigate their 5 senses and learn that we gain information about the world around us through our senses. Incorporated into this unit, we will also discuss parts of the human body, how people and animals move and grow, and how to keep our bodies healthy.

Light and Dark: This unit develops the girls' understanding of the need for light in order to see things. The girls will learn that darkness is the absence of light and that in the absence of sunlight other light sources can be seen more easily (i.e. the moon, stars, and fireworks).

GEOGRAPHY

Holidays: The girls will gain an awareness of the world map through taking a look at some of the places we have been on holiday. During our topic on Ourselves, the girls will learn to write their address and locate our local area on a UK map.

Seasonal changes: As a mini topic, we will observe and discuss seasonal changes in the autumn (i.e. changes in the weather, the days getting shorter, clothing we must wear, changes in trees and plants, and animals getting ready for winter).

YEAR 1 CURRICULUM STATEMENT

HISTORY

Ourselves: The girls will gain chronological awareness by tracing a 'growing up' time line of significant events from each year of their lives.

Light and dark: Looking at the history of light, we will look at light sources before electricity.

INFORMATION TECHNOLOGY

The girls will be working through our Year 1 ICT scheme. Initially they will look at an Introduction to

Modelling: The girls will learn that computers can be used to represent a wide range of environments, but that a computer model is not an exact replica of the original.

Using a Word Bank: The girls will gain confidence using a keyboard to enter, select and edit text. They will also gain practice using a word bank to create sentences.

ART/DESIGN TECHNOLOGY

We will be experimenting with different media such as pencil, pastel, paint, collage and clay. The emphasis will be on observational drawings and pictures. Projects will include portraits, sense collage, autumn scenes and Christmas arts and crafts.

RELIGIOUS EDUCATION

Belonging: We will investigate what it means to belong to groups/families, the symbols of belonging and at joining a group and welcoming others.

Celebrations: We will be looking at why Christians give gifts at Christmas, different types of gifts (seen/unseen) and God's gift to the world, Jesus.

PSHCE

All About Me: The girls will think about their appearance and family context and consider their likes and dislikes. They will learn to voice their own views and ideas while becoming aware of those of their peers.

Feelings: The girls will investigate how our behaviour affects others. They will also learn to distinguish between feelings that are comfortable and those which are uncomfortable.

FRENCH

The girls will revise oral skills already acquired and will learn to respond to simple commands in French. They will be taught numbers to ten, animals and seaside vocabulary. They will learn new songs and rhymes and will complete activities such as word searches.

MUSIC

During this term the girls will be taught action songs and story songs. They will use percussion instruments to accompany songs and learn the differences between high/low, fast/slow and soft/loud.

PHYSICAL EDUCATION

The girls will take part in a variety of activities to build confidence and ability in:

Gymnastics

Ball skills (throwing/catching)

Swimming (water confidence and basic strokes)

YEAR 1 CURRICULUM STATEMENT

LENT TERM

Term 2 Topics: Sound and Hearing, Houses and Homes

ENGLISH

Reading: The girls will be reading individually every day. They will also participate in daily reading activities, focusing on phonics and comprehension. Our home-reading programme involves the girls bringing a book home each day. Parents are encouraged to assist with difficult words, discuss the stories to assist with comprehension, and to **please sign the reading log each night**.

We will be reviewing sounds and sight vocabulary throughout the term. Some lists of sight words and sounding out words may be sent home for extra reading practice.

Spelling: A weekly list of words will be sent home each Monday, knowledge will be checked on Friday. **Please help your daughter to learn her spellings.**

Writing: Daily activities will include investigating characters, report writing, writing questions and rhymes and a story sequel. The growing emphasis on independent spelling will continue over the course of the term. We will also be practising joined-up handwriting.

MATHEMATICS

In Mathematics, we will be working through the New Heinemann Scheme, along with some supplementary activities and materials.

Numbers to 20: The girls will be learning to count on in twos from zero, then one, and begin to recognise odd or even numbers to about 20. They will then begin to count on in steps of 3 from zero.

Addition and Subtraction: We will be focusing on facts to 10, forming equations correctly, using the appropriate number operation and developing mental maths and problem solving skills.

Money: Counting up to 10p with 1p and 2p coins and to £10 using £1 coins.

Time and Measure: The girls will develop an understanding and use the vocabulary related to time learning to read the time to the hour or half hour on analogue clocks. They will compare masses of different objects and measure using standard and non-standard units.

Shape: Describing 2D shapes, making patterns into pictures.

Data Management: Organising information into basic block graphs.

SCIENCE

Sound and Hearing: The girls will develop their understanding of the huge variety of sounds and sources of sound they encounter. They will relate sounds to their sense of hearing and are introduced to the idea that sounds travel away from a source. Experimental and investigative work will focus on making, recording and presenting observations and drawing conclusions.

Work in this unit also offers opportunities for the girls to relate understanding of sound and hearing to everyday experiences.

Materials and their Properties: Through this unit the girls learn about the characteristics and uses of a range of common materials and vocabulary for describing and comparing materials. Experimental and investigative work focuses on thinking about what is expected to happen, turning ideas into a form that can be tested and making observations and comparisons.

GEOGRAPHY

The Local Area: In this unit the girls will investigate the school grounds and immediate surroundings. They will also look at the area they live in and make comparisons.

YEAR 1 CURRICULUM STATEMENT

HISTORY

Houses and Homes Long Ago: The girls will look at similarities and differences between homes today and homes in the past. Features of buildings, household objects and stories about home life will be used to enable them to develop criteria to distinguish old from new. They will begin to learn about life at a time beyond living memory.

INFORMATION TECHNOLOGY

The Information Around Us: The girls will gain an understanding that information can come from a variety of sources and can be presented in a variety of forms.

Labelling and Classifying: The girls will learn to use key pieces of information to describe objects and divide them into groups.

ART/DESIGN TECHNOLOGY

The girls will be experimenting with different media such as pencil, pastel, paint, collage and clay. The emphasis will be on illustrating our class topic work. Projects will also include weaving.

RELIGIOUS EDUCATION

Beliefs and Practices: The girls will investigate the difference between weekdays and weekends and look at special days when we commemorate events from the past.

They will discover that objects can have special significance to people because of their associations and that religious artefacts can show that people belong to a religion.

They will then look at what it means to be a leader and in particular a religious leader.

PSHCE

Friends: The girls will look at the attributes of good friends and learn to distinguish between positive and negative behaviours within significant relationships.

Making Rules: This topic focuses on the need to develop and make use of appropriate rules in a variety of contexts. The aim is to show the girls the benefit of having and following rules.

FRENCH

The girls will revise oral skills already acquired and will learn to respond to simple commands in French. They will be taught numbers to ten, animals and seaside vocabulary. They will learn new songs and rhymes and will complete activities such as word searches.

MUSIC

During this term the girls will be taught action songs and story songs. They will use percussion instruments to accompany songs and learn the differences between high/low, fast/slow and soft/loud.

PHYSICAL EDUCATION

The girls will take part in a variety of activities to build confidence and ability in:

Dance

Ball skills (throwing/catching)

Swimming (water confidence and basic strokes)

YEAR 1 CURRICULUM STATEMENT

SUMMER TERM

Term 3 Topics: Plants, Pushes and Pulls and Barnaby Bear

ENGLISH

Reading: The girls will be reading individually every day. They will also participate in daily reading activities, focusing on phonics and comprehension. Our home-reading programme involves the girls bringing a book home each day. Parents are encouraged to assist with difficult words, discuss the stories to assist with comprehension, and to **please sign the reading log each night**.

We will be reviewing sounds and sight vocabulary throughout the term. Some lists of sight words and sounding out words may be sent home for extra reading practice.

Spelling: A weekly list of words will be sent home each Monday, knowledge will be checked on Friday. **Please help your daughter to learn her spellings.**

Writing: Daily activities will include report writing, writing poems and rhymes and a story sequel. The growing emphasis on independent spelling will continue over the course of the term. We will also be practising joined-up handwriting.

MATHEMATICS

In Mathematics, we will be working through the New Heinemann Scheme, along with some supplementary activities and materials.

Numbers to 20: The girls will be learning number names and to count reliably at least 20 objects.

Addition and Subtraction: The girls will be focusing on how to tackle problems efficiently, identifying near doubles and beginning to bridge though 10 when adding a single digit number. They will continue to develop mental maths and problem solving skills.

Money: Finding totals and change from up to 20p and how to pay an exact sum using smaller coins.

Time and Measure: The girls will develop their understanding and use of vocabulary related to time, learning to read the time to the hour or half hour on analogue clocks. They will compare capacities of different objects and measure using standard and non-standard units.

Shape: The girls will use shapes to make symmetrical patterns.

Data Management: The girls will learn to solve problems by sorting, classifying and organising information in simple ways such a table.

SCIENCE

Growing Plants: The girls will develop an awareness of the different types of plants around the school. They will learn that different plants grow in different places, but that they all require light, water and nutrients to thrive. They will grow their own plant from seed and learn to look after it.

Pushes and Pulls: Through this unit the girls discover that there are many sorts of movement which they learn to observe carefully and begin to describe scientifically. They investigate how their bodies move and how other objects can be made to stop/start moving.

GEOGRAPHY

Where in the World is Barnaby Bear? By following Barnaby's travels, the girls will learn to locate places around the globe. They will discover how different climates affect the landscape and the lives of people who live there. They will also investigate different forms of transport and assess the suitability of each for particular journeys.

YEAR 1 CURRICULUM STATEMENT

HISTORY

Toys: The girls will study toys from the past and compare these with their own. They will then investigate the reasons for any differences. This will help them develop the key skill of chronology. As part of this topic they will also learn playground games and chants from long ago.

INFORMATION TECHNOLOGY

Representing Information Graphically: the girls will learn that data can be collected and presented as pictograms. They will discover that data represented graphically can be easier to understand than textual data and will learn to use pictograms to answer simple questions.

Using Instructions: the girls will discover that machines are controlled by giving them instructions. They will learn the importance of precision and sequence in this field.

ART/DESIGN TECHNOLOGY

The girls will be experimenting with different media such as pencil, pastel, paint, collage and clay. The emphasis will be on illustrating our class topic work. Projects will also include an introduction to sculpture and work related to school trips.

RELIGIOUS EDUCATION

Jewish Beliefs and Practices: The girls will investigate the meaning of work and rest and look at the ways in which Jews celebrate Shabbat each week. They will learn about the origins of the festivals of Hanukkah and the Passover and that these are still celebrated.

A Church: The girls will develop an understanding of how places can be special for people. They will learn about the special internal and external features of a church and find out how these are used.

PSHCE

My World and Your World: The girls will identify the different worlds they inhabit and begin to consider how other children's lives may be different to their own. They will also be asked to consider their own learning environment and to identify ways of making it better for all who need to use it.

Responsible Jobs: The girls will discover a range of jobs which they can do in order to help others while learning to distinguish between safe and unsafe tasks and behaviours. They will also consider the roles of various people who have responsible jobs within the community.

FRENCH

The girls will revise oral skills already acquired and will learn to respond to simple commands in French. They will be taught numbers to ten, animals and seaside vocabulary. They will learn new songs and rhymes and will complete activities such as word searches.

MUSIC

During this term the girls will be taught action songs and story songs. They will use percussion instruments to accompany songs and learn the differences between high/low, fast/slow and soft/loud.

PHYSICAL EDUCATION

The girls will take part in a variety of activities to build confidence and ability in:

Athletics (running, throwing and jumping) in preparation for Sports Day

Ball skills (throwing/catching)

Swimming (water confidence and basic strokes)

RESPONSIBILITY | RESPECT | LOYALTY | INTEGRITY

YEAR 1 CURRICULUM STATEMENT