



CLAIRES COURT SCHOOLS  
SCHOLARSHIP  
arrangements

BOYS & GIRLS

For entry into Year 7  
AUTUMN 2009

Friday 6 March 2009  
Supporting Scholarship assessments for  
Art, Choral, Drama, Music and Sport

Saturday 7 March 2009  
Academic Scholarship examination

## GENERAL INFORMATION

Pupils already in attendance at the school or who are registered for entry into Year 7 of Claires Court Schools at Claires Court or The College in September 2009, are invited to take part in the Scholarship Examinations.

Separate assessments to update the background academic information for all of our Year 7 entry will take place at the start of the Autumn Term 2009.

## ACADEMIC SCHOLARSHIPS

Dates: Closing date for entries - **Monday, 2 February 2009**  
Examination - **Saturday, 7 March 2009**

All Scholarship entry forms and School application forms and related correspondence should be addressed to:

**The Registrar, Claires Court Schools,  
Ray Mill Road East, Maidenhead, Berkshire SL6 8TE  
Tel: 01628-411472 Fax: 01628-411466  
[registrar@clairescourt.com](mailto:registrar@clairescourt.com)**

who will be pleased to provide further information on the scholarship procedures.

**ALL candidates will take 2 written papers, each of 1 hour duration,  
to demonstrate what they know and can do:**

**Paper 1** includes a general intelligence test and an English Comprehension.

**Paper 2** includes a compulsory section of Maths and Science, plus a further section where candidates have to answer one question, choosing from French, Geography, History, Latin or Religious Studies.

This information is for the Academic Awards available for entry at 11+. Successful applicants usually have an IQ of 120 or higher and a proven track record of academic excellence. These awards are made on the condition that the holder will pursue his or her academic career through to conclusion at GCSE at least at either Claires Court or The College. Any award is subject to the Principals' continuing satisfaction with the holder's performance.

*Qualifying ages:* 11+ scholarships: those born between 1 September 1997 and 31 August 1998.

*Number:* Up to **8 scholarships** may be awarded in any one year dependent upon the quality of entry. These awards are tenable up to the completion of GCSE studies following which they are surrendered.

Separate awards are available for Sixth Form students.

*Value:* To a maximum of £1000 per term (£3000 per annum).

The Principals reserve the right to share an award between candidates should two or more candidates of equal merit qualify for one award.

## SUPPORTING SCHOLARSHIPS

Up to **12 Scholarships** shared between the following categories: Art, Music, Choral, Sport, Drama and All-Rounder. The awards will be to the value of £210 per term (£630 per annum), **though they may be enhanced to the value of an Academic Scholarship where there is proven financial hardship**. Successful applicants must have a strong track record of high achievement in the chosen subject area.

Dates: Closing date for entries - **Monday 2 February 2009**  
Practical Assessment - **Friday 6 March 2009**

### ART

Assessment: Based on the quality of a portfolio of work plus an unaided test piece carried out in the week prior to assessment. The portfolio and test piece should be brought to Claires Court on **Friday 27 February 2009**. Full details of portfolio requirements will be sent on application.

Tenure: Whilst the subject is studied academically (to the conclusion of GCSE).

### MUSIC

Assessment: Mainly based on the performance of prepared pieces, an interview together with the evidence of previous Graded Assessment (by one of the recognised Examination Boards) on one instrument. A second instrument may also be offered in support of an application.

Duration of test: 15 minutes

Value: In addition to any financial award, the scholarship will include free tuition in one instrument.

Tenure: Whilst the holder continues to play an active part in the musical life of the School.

### SPORT

Objective: These Scholarships are intended to reward boys and girls of outstanding sporting ability and to encourage them to contribute to the sporting life of the School.

Duration of test: 2 hours

Assessment: In addition to strong potential as demonstrated at interview and in a practical test, successful candidates will be judged on the contribution they are likely to make to sport whilst at school with us. A strong reference from a candidate's present Head Teacher is essential, and supporting testimonials are welcome, for example from a senior coach at their sports club. These should be provided with the application form or brought to school on the day of assessment.

Tenure: Whilst the holder continues to play an active part in the sporting life of the School.

### CHORAL

Assessment: Mainly based on the performance of prepared pieces and interview. Candidates may offer evidence of previous Graded Assessment (by one of the recognised Examination Boards).

Duration of test: 15 minutes

Value: In addition to any financial award, the scholarship will include free tuition in voice.

Tenure: Whilst the holder continues to play a full and active part in the choral life of the School.

## **DRAMA**

Objective: These Scholarships are intended to reward boys and girls of outstanding dramatic ability and to encourage them to contribute to the dramatic life of the School.

Duration of test: 15 minutes plus group work - 1 hour

Assessment: Candidates will present two contrasting poems of their own choice (preferably learnt by heart) and in addition participate in a group improvisation. In addition to strong potential as demonstrated at interview and in a practical test, successful candidates will be judged on the contribution they are likely to make to drama whilst at school with us. A strong reference from a candidate's present Head Teacher is essential, and other supporting testimonials are welcome.

Tenure: Whilst the holder continues to play an active part in the dramatic life of the School (to the conclusion of GCSE).

## **ALL-ROUNDER**

Objective: These Scholarships are intended to reward boys and girls of all round ability who will contribute significantly in a number of areas of life at school.

Duration of test: See individual components above.

Assessment: In addition to strong potential as demonstrated at interview and in a practical test of two of the above, successful candidates will be judged on the contribution they are likely to make in a number of spheres of activity. A strong reference from a candidate's present Head Teacher is essential, and other supporting testimonials are welcome. Those with considerable academic strengths should also participate in the Academic assessment tests for consideration for a major award.

Tenure: Whilst the holder continues to contribute significantly to the life of the School.

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### **For further information on any of these awards**

Contact: Mr James Wilding (Academic Principal)  
Mr John Rayer (Head of Claires Court)  
Mrs Lizbeth Green (Head of The College)  
Mrs Karen Rogg (Head of Ridgeway)  
or the Registrar.

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