

Curriculum Statement Year 12 - French 2025 – 2026

Your place to aim high

French

French is offered as a two year full A level course. We follow the specification of the AQA examination board, to be found at: <u>AQA A Level French</u> <u>Specification</u>.

In Year 12 students develop their linguistic skills alongside their understanding of the culture and society of France and other French-speaking countries.

Students have between three and four lessons per week and are given homework after each lesson. Students will also be expected to make use of French resources both in school and at home such as the internet, TV and radio, and by listening to, reading and learning vocabulary from a variety of different media.

Visits to France and to French-speaking countries are actively encouraged as is participation in independently organised exchange visits or work experience. The language is taught through the four key skill areas of speaking, listening, reading and writing, using a highly communicative approach, following the AQA textbook. Student progress is monitored regularly through vocabulary tests, topic tests, classwork, and homework exercises.

Mastery

Students are encouraged to connect with new languages and cultures, be curious learners, and show resilience. They build upon their language skills, expanding their understanding and analysis. We equip students with tools for learning and time management. In their French learning, they independently use various strategies -such as context, cognates, and dictionaries- to work out the meaning of new vocabulary. They adapt their language skills for effective communication in and beyond the classroom.

Course content

- Social issues and trends the family, the digital world, and the importance of charity work
- Artistic culture French cultural heritage, contemporary French music, and cinema
- Grammar the grammatical system and structures of the French language
- Literary texts and films one text or one film chosen from a prescribed list.

The AS examination consists of three units:

Paper 1: Listening, Reading and Writing

One hour and 45 minutes - 90 marks Candidates answer a range of questions based on recorded and written stimulus material. They also complete a translation from French into English.

Paper 2: Writing

One hour and 30 minutes - 50 marks Candidates answer a question in French on the book or film they have studied. They also complete a translation from English into French.

Paper 3: Speaking

12-14 minutes plus 15 minutes preparation time - 60 marks Students discuss with the examiner two sub-themes from the topics they have studied, based on stimulus cards.

For further information please contact:

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