



CLAIRES COURT
SIXTH FORM

Curriculum Statement

Year 12 - German
2025 – 2026

Your place to *aim high*

Y12 German, 2025-26

Introduction

German is offered as a two-year full A level course. The examination board is AQA.

In Year 12 students develop their linguistic skills alongside their understanding of the culture and society of Germany and other German-speaking countries.

Students have between three and four lessons per week and are given homework after each lesson. Students will also be expected to make use of German resources both in school and at home such as the internet, TV and radio, and by listening to, reading and learning vocabulary from a variety of different media.

Participation in school trips organised by the German department is advisable and students are encouraged to visit the country privately or organise an exchange.

The language is taught through the four key skill areas of speaking, listening, reading and writing, using a highly communicative approach and following the AQA textbook. Students' progress is monitored regularly through vocabulary tests, topic tests, and class and homework exercises.

Mastery

Students are encouraged to connect with new languages and cultures, be curious learners, and show resilience. They build upon their language skills, expanding their understanding and analysis. We equip students with tools for learning and time management. In their German learning, they independently use various strategies -such as context, cognates, and dictionaries- to work out the meaning of new vocabulary. They adapt language skills for effective communication in and beyond the classroom.

Course content

- **Social issues and trends** – the family, the digital world, and youth culture

- **Artistic culture** – festivals and traditions, art and architecture, cultural life in Berlin past and present.
- **Grammar** - the grammatical system and structures of the German language
- **Film** – ‘Good Bye Lenin’ by Wolfgang Becker.

The end of year examination consists of three units:

Paper one: Listening, reading and writing

(One hour and 45 minutes, 90 marks)

Students will listen to spoken passages and read texts from a range of contexts and sources. Questions will be in German and will require either non-verbal responses or responses in German. Students will translate a passage of at least 70 words from German into English.

Paper two: Writing

(One hour and 30 minutes, 50 marks)

Students will translate a passage of a minimum of 70 words from English into German. They will answer one essay question in German on the film which they have studied (approximately 250 words).

Paper three: Speaking

(12-14 minutes plus 15 minutes preparation time, 60 marks).

Students will discuss with the examiner two sub-themes from the topics they have studied, based on stimulus cards.

For further information please contact:

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