



CLAIRES COURT
SIXTH FORM

Curriculum Statement

Year 13 - German
2025 – 2026

Your place to *aim high*

SIXTH FORM CURRICULUM STATEMENT 2025-26

German A-level, Year 13

In Year 13 students develop their linguistic skills alongside their understanding of the culture and society of Germany and other German speaking countries.

Students have between three and four lessons per week and three homeworks. They are expected to work independently and listen to, read and learn vocabulary from a variety of different media (e.g. Internet, TV, radio) on a regular basis in school and at home.

The language is taught through the four key skill areas of speaking, listening, reading and writing, using a highly communicative approach, following the AQA textbook. Students' progress is monitored regularly through vocabulary tests, topic tests, classwork and homework exercises.

A-level Course Content:

Multiculturalism in German-speaking society- Immigration, Integration, Racism

Aspects of political life in the German speaking world- Germany and the European Union, Politics and youth, German reunification and its consequences

Grammar- the grammatical system and structures of the German language

Literary texts and films- study of the book: 'Der Vorleser' by Bernhard Schlink and the film: 'Good bye Lenin' by Wolfgang Becker.

Individual research project- students select a subject or a key question which is of interest to them and which relates to a German speaking country.

The A-level examination

The A-level examination consists of three units:

Paper 1: Listening, Reading and Writing (2 hours 30 min, 100 marks, 50% of A-level)

Students will listen to spoken passages and read texts from a range of contexts and sources. Questions will be in German and will require either non-verbal responses or responses in German. Students will translate a passage of at least 70 words from German into English.

Paper 2: Writing (2 hours, 80 marks, 20% of A-level)

Students will answer two essay questions which will be based on the texts and films they have studied (approx. 300 words per essay).

Paper 3: Speaking (21 - 23 min plus 5 min. preparation time, 60 marks, 30% of A-level)

Students will discuss with the examiner a sub-theme from the topics they have studied, based on a stimulus card (5-6 min.). They will present the findings of their research (2 min.) followed by a discussion (9-10 min.).

Mastery

Students are encouraged to connect with new languages and cultures, be curious learners, and show resilience. They build upon their language skills, expanding their understanding and analysis. We equip students with tools for learning and time management. In Spanish learning, they independently use various strategies like context, cognates, and dictionaries to work out the meaning of new vocabulary. They adapt language skills for effective communication in and beyond the classroom.

For further information please contact:

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