



**CLAIRE'S COURT**  
**SIXTH FORM**

# Curriculum Statement

**Year 13 - Religious Studies**  
**2025 – 2026**

Your place to *aim high*

# Religious Studies

## Introduction

Religious Studies at A level is offered as a two year full A level course. The examination board used is AQA (specification code 7062).

This A level not only prepares and requires you to think about the big picture, but also develops an enquiring, critical and empathetic approach to what is going on in the world. Students taking this course gain critical and evaluative skills sought by Higher Education and employers – particularly in law, education, social work, politics and medicine.

There are no specific entry requirements, but some study of Religious Studies at Key Stage 4 will be helpful. This course is an academic study of religious, philosophical and ethical issues and, thus, religious belief is neither presumed nor required. A GCSE grade of at least 6 in English will be a good indication of ability to succeed on this course as it is assessed entirely through lengthy academic essays.

## Areas of study

Two modules are studied which will develop skills of analytical and critical enquiry:

### Philosophy and Christianity

#### Section A

Study of Christian beliefs about:

- God
- Self, death and afterlife
- The challenge from Science
- The nature and role of religion
- Sources of wisdom and authority.

#### Section B

Philosophy of religion:

- Arguments for the existence of God
- Evil and suffering
- Religious experience
- Religious language
- Miracles
- Self and life after death.

#### Section C

The dialogue between philosophy and religion:

- How religion is influenced by, and influences, philosophy of religion in relation to the issues studied.

# **Ethics and Christianity**

## **Section A**

Study of Christian beliefs about:

- Good conduct and key moral principles
- Religious identity
- Gender and sexual identity
- The challenge of secularisation
- Religious pluralism

## **Section B**

Ethics and religion:

- Natural Moral Law
- Situation Ethics
- Virtue Ethics
- Applying ethical theories to issues of human life and death
- Applying ethical theories of animal life and death
- Introduction to meta ethics
- Free will and moral responsibility
- Conscience
- Bentham and Kant

## **Section C**

The dialogue between ethical studies and religion:

- How religion is influenced by, and influences, ethical studies in relation to the issues studied.

## **Assessment**

This qualification is linear. There are two assessed components. Students must take assessments in both component one and component two in the same exam series. Each exam is three hours long.

Students should be able to:

### **AO1**

- Select and demonstrate clearly relevant knowledge and understanding through the use of evidence, examples and correct language, and terminology appropriate to the course of study.
- Demonstrate knowledge and understanding of the connections between different elements of their course of study.

### **AO2**

- Sustain a critical line of argument and justify a point of view.
- Relate elements of their course of study to their broader context and to specific aspects of human experience.

## **Mastery**

Religious Studies equips students with a heightened level of empathy for different beliefs, values and cultures. They use this knowledge to compare and contrast the views of others with their own world view. The subject also develops critical thinking, public speaking and literary abilities.

### **For further information please contact:**

Mrs Emma Le Neve Foster– [ell@clairescourt.net](mailto:ell@clairescourt.net)